



MISD Facilities & Growth Planning Committee

Meeting 5 Notes

Monday, October 3, 2016, 6:00 pm
Center for the Performing Arts

1. Welcome

Chairperson Scott Albin began by recapping the last meeting. The group went right into the different subcommittees to discuss various topics. Before the subcommittees started, Jeff Brogden, Associate Superintendent of Facilities & Bond Programs, explained more about what resources will be available for each subcommittee. He said he would be part of the Aging Subcommittees and help give the tours. The whole group was estimated to reconvene within the next 1.5 hours.

2. Subcommittee Time

- a. Aging Subcommittees – facility tours led by Jeff Brogden and Paul Thompson
The group toured T.A Howard Middle School and Rogene Worley Middle School.
- b. Evolving Subcommittees – large group discussion led by Mike King
The group discussed schools of choice, pedagogy, and tornado shelters.
- c. Growth Subcommittees – subcommittee group study and discussion
The group discussed the demographic report, updated enrollment data, and growth needs in their respective grade level(s).

The group reconvened at 7:44 p.m. to report on their discussions and progress:

The High School Growth Subcommittee stated that they did not want mega high schools and that it was important to think back to how decisions have been made in the past in this community. They felt that keeping high school sizes at 2,500 was better for student opportunities and engagement and for more effective administration. Based on the growth projections studied, they feel a new high school needs to be built in the southeast portion of the district. However, knowing that cost will be an issue,

they suggested exploring the option of building a new high school for 1,500 students to start with and have the ability to expand the campus when needed. Since the most under-utilized high school is Timberview High School, they suggested to either redraw the lines for Timberview to get more students on the campus or to implement a program, which is already in the works with Early College High School, so that the campus can fill up more proportionately. Similarly, there is capacity to utilize at Ben Barber that could house additional high school students.

The Elementary/Intermediate School Growth Subcommittee suggested that a redrawing of boundary lines could help, but also recommended looking at building a K-5 and 6-8 STEM academy to alleviate the surrounding areas. They discussed building an elementary school around the Annette Perry Elementary School area. They also stated that there is a need for a new intermediate school in the southeast area of the district to relieve Orr and Lillard Intermediate. The committee likes the option of providing multiple campus "academy"/school of choice options to increase enrollment at elementary schools that are projected to have additional capacity.

The Middle School Growth Subcommittee said that their area was one of the most challenging because three out of six MISD middle schools are at 80 percent capacity. They discussed the building of middle school #7 to relieve the pressure at Rogene Worley Middle School and Danny Jones Middle School. They also discussed the expansion of some middle schools to make room for additional students.

The Evolving Subcommittees shared their thoughts regarding tornado shelters. They felt it should be a district long-term goal to have a shelter at every campus but acknowledged it should happen in phases over time and as part of thoughtful solutions for each campus. They discussed the addition of tornado shelters as part of a multiuse facility at each high school. They said this would help with the Vision 2020 guideline of students participating in extra or co-curricular activities. They agreed that if the district were to add on space to an existing campus and, therefore should have to build a tornado shelter, that the shelter should be built to house the entire new campus capacity.

The Evolving Subcommittees prioritized Science, Technology, Engineering, Arts, and Math (STEAM), to be implemented at all grade levels, Leadership & Business, to be implemented at all grade levels, and Collegiate Academies, to be implemented at intermediate and above, as the three top Schools of Choice they'd like to see implemented. They also discussed pedagogy and what they want to see in new facilities. They liked the idea of more flexibility including moveable walls and collaboration space. It was stated they preferred implementing curriculum in a creative way at existing campuses without doing too much renovation work.

The Aging Subcommittee concluded with a report on their tour where they were able to review and study the components of the assessment firsthand. It was reported that the two schools they toured look boring and dark, but inside, there seems to be hope. Courtyards can be replaced with classrooms

or open-area collaboration rooms. This could also alleviate portable buildings. T.A. Howard Middle School is one of the oldest installations, and they said it is very tight pertaining to space. Although the schools are aged and there are aging components, it was noted that the campus administration has done a decent job of trying to brighten up the space. Overall, the committee stated that the schools are being well maintained. The Aging Subcommittee plans to also tour Summit High School, Brooks Wester Middle School, and The Phoenix Academy.

3. Closing

Jeff Brogden closed the meeting by thanking everyone for coming and letting the group know that they will be digging even deeper into topics next time.

The next meeting is Monday, October 24, 2016 at 6 p.m. at the Mansfield ISD Center for the Performing Arts.